



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College for Women Kathua
• Name of the Head of the institution	Dr. Savi Behl
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9419163028
• Mobile No:	9419163028
• Registered e-mail	womencollegekathua@gmail.com
• Alternate e-mail	womenkathuaiqac@gmail.com
• Address	Ward No. 02, Near Police Lines, Kathua
• City/Town	Kathua
• State/UT	Jammu and Kashmir
• Pin Code	184102
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)												
• Name of the Affiliating University	University of Jammu												
• Name of the IQAC Coordinator	Ms. Ravinder Kour												
• Phone No.													
• Alternate phone No.	7006087746												
• Mobile	9419974220												
• IQAC e-mail address	womenkathuaiqac@gmail.com												
• Alternate e-mail address	kour.ravi@gmail.com												
3. Website address (Web link of the AQAR (Previous Academic Year))	Submitting First AQAR 2022-23 as College was NAAC accredited (First Cycle) on 28/08/2022.												
4. Whether Academic Calendar prepared during the year?	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	https://gdcwkathua.in/images/2023_1016329678.ac.pdf												
5. Accreditation Details													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>2.62</td> <td>2022</td> <td>28/08/2022</td> <td>27/08/2023</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	2.62	2022	28/08/2022	27/08/2023
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 1	B+	2.62	2022	28/08/2022	27/08/2023								
6. Date of Establishment of IQAC	25/09/2014												
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,													

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College for Women Kathua	Salary	State Government	2022-23, 01Year	60500000
Government Degree College for Women Kathua	Office Expenses	State Government	2022-23, 01Year	560000
Government Degree College for Women Kathua	Material & Supplies	State Government	2022-23, 01Year	1200000
Government Degree College for Women Kathua	Travel Expenses	State Government	2022-23, 01Year	70000
Government Degree College for Women Kathua	Telephone	State Government	2022-23, 01Year	55000
Government Degree College for Women Kathua	Books Periodicals and Publication	State Government	2022-23, 01Year	600000
Government Degree College for Women Kathua	Machinery & Equipment	State Government	2022-23, 01Year	1200000
Government Degree College for Women Kathua	Camps, Seminars and Conferences	State Government	2022-23, 01Year	150000
Government Degree College for Women Kathua	Office Equipment & Appliances	State Government	2022-23, 01Year	450000
Government	Pol	State	2022-23,	130000

Degree College for Women Kathua		Government	01Year	
Government Degree College for Women Kathua	Electricity	State Government	2022-23, 01Year	100000
Government Degree College for Women Kathua	RRT	State Government	2022-23, 01Year	452000
Government Degree College for Women Kathua	Furniture and Furnishings	State Government	2022-23, 01Year	500000
Government Degree College for Women Kathua	Medical Reimbursement	State Government	2022-23, 01Year	992000
Government Degree College for Women Kathua	Pension Contribution	State Government	2022-23, 01Year	3445000
Government Degree College for Women Kathua	Cash in Lieu	State Government	2022-23, 01Year	4000000
Government Degree College for Women Kathua	Construction of Pre Fab Library and Laboratory at GDCW Kathua	State Government	2022-23, 01Year	5625000
Government Degree College for Women Kathua	Construction of Pre Fab structure at GDCW Kathua	State Government	2022-23, 01Year	1725000
Government Degree College for Women Kathua	Construction of Hostel Building at	State Government	2022-23, 01Year	5625000

Women Kathua	GDCW Kathua			
Government Degree College for Women Kathua	Construction of Four Additional Classroom Block	State Government	2022-23, 01Year	4125000
Government Degree College for Women Kathua	Construction of Road Link to new block of additional classrooms and Pacca Nallah for drainage of stagnant water in the adjoining area at GDCW Kathua	State Government	2022-23, 01Year	3000000
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		12		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Use of ICT in teaching-learning process: The use of ICT in teaching-learning process is encouraged by IQAC. The workshops are conducted by IQAC to train the teaching faculty for maximum use of ICT enabled classrooms and technology so that the students can learn the things in a better way. Methodologies and effective assessment methods were developed for each topic taught by the faculty members. This helped in sustaining interest and motivation of students to learn.

2. Clean and Green Campus : The goal of the given practice was to maintain eco-friendly campus by adopting new strategies and methods and to organize various activities involving students to promote Swacchta in campus and society. The students are motivated to promote the Reduce Reuse & Recycle the resources. Extension activities have been conducted to imbibe the spirit of cleanliness. The use of LEDs in college campus has led to the saving of electricity bill. Waste management .The institution has undertaken the green initiatives to sensitize the students and staff by drafting its Green Policy, Environment Policy and Swachhta Policy and uploading it on college website.The campus has a well maintained lush green ground .

3. Publication of first issue of IQAC-News Letter Abhiprerna and second and third issue of college newsletter. 4.Framing of Academic Calendar for the academic session 2022-23. 5.Conduct of Workshops on ICT and Basic Computer Concepts for teaching and non-teaching faculty of the college . 6. Conduct of seminars ,workshops and various other competitions for encouragement of students for participation in co-curricular and extra-curricular activities.

7.Capacity building of students through career counselling and development of soft skills through Career Counselling and Placement cell. 8. Motivation of faculty to go for research through Research and Development Cell. 9. Constitution of Institutions Innovation Council(IIC) for the students to augment start up culture and innovations among the students.

10. Updation of College Website: The college Website was updated with the requisite information as per the NAAC guidelines in various aspects so that the stakeholders have better access to all the services rendered by the college. The information related to academic programmes, admission process, college activities, faculty and students, feedback from different stakeholders have been updated on the college website regularly.

11.e- Library : IQAC along with the librarian of the college took

necessary steps to enhance access of library e-resources with faculty and students. The faculty and students can access e-resources through N-LIST and INFLIBNET. The User IDs and passwords have been given to the faculty and students to access e-books, e-journals etc.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Use of ICT in teaching-learning process</p>	<p>The use of ICT in teaching-learning process is encouraged by IQAC. The workshops are conducted by IQAC to train the teaching faculty for maximum use of ICT enabled classrooms and technology so that the students can learn the things in a better way. Methodologies and effective assessment methods were developed for each topic taught by the faculty members. This helped in sustaining interest and motivation of students to learn.</p>
<p>Clean and Green Campus</p>	<p>The goal of the given practice was to maintain eco-friendly campus by adopting new strategies and methods and to organize various activities involving students to promote Swachta in campus and society. The students are motivated to promote the Reduce Reuse & Recycle the resources. Extension activities have been conducted to imbibe the spirit of cleanliness. The use of LEDs in college campus has led to the saving of electricity bill. Waste management .The institution has undertaken the green initiatives to sensitize the students and staff by drafting its Green Policy, Environment Policy and Swachhta Policy and uploading it on college website.The campus has a well maintained lush green ground .</p>
<p>Publication of first issue of IQAC-News Letter</p>	<p>The first issue of IQAC-News Letter Abhiprerna was compiled and released.</p>

Publication of second and third issue of college newsletter.	The second and third issue of college newsletter was compiled and released..
Framing of Academic Calendar for the academic session 2022-23.	The Academic Calendar for the academic session 2022-23 was framed and uploaded on the college website.
Constitution of Institutions Innovation Council(IIC) for the students to augment start up culture and innovations among the students.	College Institutions Innovation Council(IIC) has been constituted with student members to augment the start up culture and innovations among the students.IIC conducts activities regularly in the college.
Updation of College Website	The college Website was updated with the requisite information as per the NAAC guidelines in various aspects so that the stakeholders have better access to all the services rendered by the college. The information related to academic programmes, admission process, college activities, faculty and students, feedback from different stakeholders has been updated on the college website regularly.
e- Library	IQAC along with the librarian of the college took necessary steps to enhance access of library e-resources with faculty and students. The faculty and students can access e-resources through N-LIST and INFLIBNET. The User IDs and passwords have been given to the faculty and students to access e-books, e-journals etc.
Conduct of Workshops for teaching and non-teaching faculty of the college .	Regular Workshops for teaching and non-teaching faculty of the college have been conducted in

	the college..
Conduct of seminars ,workshops and various other competitions for encouragement of students for participation in co-curricular and extra-curricular activities.	seminars ,workshops and various other competitions for encouragement of students for participation in co-curricular and extra-curricular activities have been organized..
Capacity building of students through career counselling and development of soft skills through Career Counselling and Placement cell.	The various activities for capacity building of students through career counselling and development of soft skills through Career Counselling and Placement cell have been organized and students have been counseled regarding job avenues.
To register new alumni and organise annual alumni meet.	The Alumni meet was organised in the college in which alumnis participated actively and also gave their feedback .
To organise parent meet.	Parent meet for the parents of students was conducted on 25-07-2023.
To conduct the feedback from various stakeholders of the college.	The feedback from various stakeholders of the college I.e., employees ,students and alumni have been conducted by the IQAC.
To conduct NAAC Accreditation of the college.	NAAC Accreditation of the college have been conducted and college got B+ grade in NAAC accreditation.
To verify the placement cases of teaching faculty for placement to higher AGP.	The placement cases of teaching faculty who were due for placement to higher AGP have been scrutinized and recommended for further submission to higher authority.
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Advisory Committee	18/10/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	08/02/2023

15. Multidisciplinary / interdisciplinary

Govt. Degree College for Women Kathua endeavors to offer multidisciplinary courses in Arts and Science stream as per the guidelines of National Education Policy-2020. For that, it has got no objection certificate from Department of Higher Education, UT of Jammu and Kashmir and affiliation from University of Jammu to introduce following courses/Subjects in the curriculum:

1. Education
2. Hindi
3. Dogri
4. Sanskrit
5. Sociology
6. Economics
7. Computer Application
8. Geography
9. History
10. Public Administration
11. Home Science
12. Biotechnology
13. Mathematics
14. English
15. Music
16. Pol. Science
17. Physics
18. Chemistry
19. Biology
20. Zoology
21. Food Science and Quality Control

which clearly demonstrated the multidisciplinary nature of academics in GDCW Kathua.

16. Academic bank of credits (ABC):

The ABC regulations have been introduced by Govt. to promote blended mode of learning so that students can earn credits from various HEIs registered under this scheme and through SWAYAM. Academic Bank of Credits enables students to deposit credits for courses pursued by them, in their Academic Bank Account and the validity of such credits shall be as per norms and guidelines laid down by the University/UGC. Under the National Education Policy- 2020, it is mandatory for the college to take necessary initiatives under ABC guidelines of NEP and as per norms and guidelines issued by the University/UGC. While implementing NEP-2020 in the college, the college has nominated a nodal officer and committee from the teaching faculty to assist and aware the students regarding ABC. The students of B.A./ B.Sc. 1/III Semester have been directed to open account in digi-locker for registration in the Academic Bank of Credits (ABC) of India and abide by the standard operating procedures as communicated by the ABC along with a unique ID that identifies a student's account with the ABC of India. Almost all the students of B.A./ B.Sc. 1 /III Semester have registered in the ABC.

17.Skill development:

Govt. Degree College for Women Kathua has introduced Skill Enhancement Courses in their regular teaching curriculum for B.A./B.Sc.(CBCS) Semester -III/IV/V/VI as per the guidelines of UGC and University of Jammu. In addition to it, it is going to impart vocational Skill Courses as per NEP-2020 for its students. The college has also applied for introduction of following B. Voc. programs 1. Fashion Technology 2. Information Technology

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Govt. Degree College for Women Kathua adopts appropriate measures for integration of Indian Language System as it is imparting teaching in Indian Languages viz. Hindi, Dogri and Sanskrit . Besides it ,the college organizes different activities to promote the Indian Languages

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Govt. Degree College for Women Kathua strives to adopt appropriate measures to focus on Outcome based education. The college has clearly defined its program outcomes (PO) and course outcomes which clearly describe the qualities, skills and understandings students will develop as a consequence of the learning in their program of study in this college. POs indicate what students are expecting to know and be able to do by the time they graduate from this institution. The students of this college are from different

backgrounds and experiences so stress is laid down to enhance their skills, learning and abilities.

20.Distance education/online education:

Govt. Degree College for Women Kathua does not provide distance education but it provides online education to its students in its regular curriculum in addition to offline mode. The use of ICT is always encouraged for teaching learning process.

Extended Profile

1.Programme

1.1	329
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1062
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	546
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	160
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	27
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	35
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	11
Total number of Classrooms and Seminar halls	
4.2	23.97671
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	62
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>An effective curriculum identifies Learning Outcomes, Standards & Core Competencies that students demonstrate at end of learning. Curriculum is based on Outcome Based Education model with clearly stated Vision, Mission, Graduate attributes in accordance with local, regional & global needs.</p> <p>Curriculum for different subjects taught in the College is set by various Departments of Jammu University as per NEP 2020.</p>	

Admission committee follows department of Higher Education & University of Jammu norms in admission process.

Academic Planning :Institution frames academic calendar for preparation of teaching-learning process. Teachers regularly attend BOS meetings in different departments of University regarding curriculum setup/revision.Time-Table Committee designs a master time-table that distributes subject classes & practical classes which makes teaching efficient.

Curriculum Planning & Development include:

Implementation of NEP 2020, Use of ICT enabled tools to deliver course content to students & provide additional information in their respective domains. Updation of library as per requirement of each course. Periodic class tests conducted. Student centric learning includes industry visits, projects to enhance knowledge beyond curriculum.

IIC:Ministry of Education through MoE's Innovation Cell launched IIC program in collaboration with AICTE for HEIs to foster culture of innovation & start-up ecosystem in education institutions, to encourage, inspire & nurture young students by supporting them to work with new ideas.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gdcwkathua.in/images/20231016329678.ac.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is a very useful document, which contains the most important dates to guide the teachers and students regarding the entire academic events to be carried out in that particular semester. The Principal, through the academic committee meetings, frequently reviews the semester's progress and provides suitable suggestions.

The academic calendar contains entire information regarding the academic activities to be carried out along with the dates for conduct of internal assessments for the students.Lesson plans and

Class time table are then prepared based on the academic calendar and distributed to the students through e - mail / Whatsapp group.

Academic activities: The various academic activities involving teaching and learning as per the lesson plan of the faculty is carried out during the stipulated period of calendar.

Co-curricular activities: The Various co-curricular activities involving quiz, debate, seminars are also conducted with in the stipulated period of calendar in order to enrich the technical knowledge of the students.

Extra-curricular activities: The academic calendar also ensures that various extra-curricular activities such as NSS, sports are also being carried out with in the stipulated period in order to inculcate the importance of nationalism among the student.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://gdcwkathua.in/images/20231016329678.ac.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
22	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
0	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
0	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
0	

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate & promote cross cutting issues, university has formulated different types of courses & included them in curriculum, so as to enhance professional competencies & inculcate gender, social & human values environment sensitivity etc., thereby leading to holistic development of students. The syllabus of EVS, Sociology & Value Added Courses have all the above said topics in its curriculum.

To boost confidence of girl students, women working in various fields are felicitated on Women's Day. Sexual Harassment Cell is dedicated for welfare of women, which works effectively to look into issues of harassment of girls and female staff, if any.

2. Human Values and Professional Ethics:

N.S.S. and N.C.C units help students to understand importance of need of community. These two units help students to develop character, discipline, leadership & secular outlook. In view of Social development activities like environment awareness camps, campus cleanliness drive, etc. All the activities are monitored by faculty in-charge. It aims at inculcating values, ethics & socially responsible qualities. Students organize nukad natak, awareness campaigns, etc.

3. Environment and Sustainability:

In order to sensitize students about environment & sustainability issues, a number of activities such as seminars, workshops, industry visits & field excursions were organized. Environment Day, Drug Abuse Day, Teacher's Day, etc., are celebrated every year, where students actively participate in these activities.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

143

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	A. All of the above
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**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gdcwkathua.in/images/20231126178258.ilovepdf_merged.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

320

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

676

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college has adopted many methods and events to assess the students in terms of knowledge and skills before the commencement of the academic session.

Advanced Learners

The advanced Learners are groomed to represent the college in state/UT or national level academic, sports, NCC and NSS activities. The different departments of the college organize group discussions, quiz competitions to develop analytical and problem solving abilities to improve their presentation skills. Motivated to appear for competitive examinations and with that purpose in mind the college library is also well equipped with books related to General Knowledge. Computer facility with internet connection and Wi-Fi connectivity for fast and precise access of information for independent learning. They are also motivated with prizes and cash awards for their participation in different curricular and co-curricular activities.

Slow Learners

The slow learners are encouraged to meet up with their mentor for extra/ remedial classes if ever required. Teachers also help these students by tutorials, one to one discussions, making academic groups through social media and supplying books related to their subject. In the start of the session, fundamentals are taught for the better understanding of the subject. Concepts which could not be grasped easily are repeated in consequent classes. Extra classes are conducted for the full coverage of the syllabus where the involvement of the students is ensured which results in the interactive teaching learning process. Remedial classes are conducted for shortage case.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1062	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college emphasis upon student centric learning which helps the students for their overall development. Every approach of the college is student centric. The College library is almost automated and remains open from 9:00 AM to 03:00 PM for the students and has a good number of latest books, e-journals, e-Books and news papers, which helps the students for their updation. The college has developed a support system like library (e-resources, NLIST, INFILBNET) and laboratories (multimedia) for the students and teachers that facilitate the learning. Students are provided opportunities to participate in various curricular and co-curricular activities within and outside the college. They are also encouraged to attend seminars, debates, symposiums and conferences. Moreover college also organizes many co-curricular activities and encourages the students to actively participate in these. The college is also have well equipped computer laboratory which encourages the students and staff to use internet and helps to keep them update with the latest development in their areas of interest. Through the various clubs such as Red Ribbon Club, Ek Bharat Shrestha Bharat Club, Cultural club, NCC and NSS, students are given opportunity to participate in many activities like 100Hours Swacch Bharat Summer Internship (SBSI) programme, NSS winter camp, on Digital Banking, Poster Making Competition on Road Safety, celebration of International and national Days, The NSS unit of the college organizes various social awareness programmes to develop a sense of societal and civic responsibilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses ICT in education to support, enhance, and optimize the delivery of education. Most of the faculty members use ICT tools. Since college has Wi-Fi facility, You-tube assisted learning and PPTs are being practiced, The following tools are used by the Institute

ICT Tools:

1. Projectors are available in different labs.
2. Desktops- Arranged at Computer Lab, Browsing Centre and all faculty cabins.
3. Printers- They are installed at Labs, HOD Cabins and at all prominent places.
4. Photocopier machines - Multifunction printers are available at all prominent places in the Institute.
5. Scanners- Multifunction printers are available at all prominent places.
6. Digital Panels- Six Classrooms and Browsing Centre room is equipped with digital facilities.
7. Multipurpose Hall-It is equipped with sound system, Kyan projector and camera.
8. Online Classes through Zoom, Google Meet, WiseApp, WhatsApp.
9. Automation of Library and e- resources (NLIST)

Use of ICT by Faculty

A. In addition to chalk and talk method of teaching, the faculty members are using the ICT enabled learning tools such as PPT, Video

clippings, online sources, to expose the students for advanced knowledge and practical learning.

B. Classrooms are digitally equipped where regular classes, guest lectures, expert talks and various competitions are regularly organized for students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gdcwkathua.in/images/20230916966643.20211210537564.ICT-ENABLED-CLASSROOMS-copy.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

125

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The teachers of the college, at beginning of every academic year, apprise students about the evaluation process and schedule. Before the beginning of session, teaching plans and Internal Assessment Schedules are prepared. Examination Committee are formulated to monitor the continuous evaluation in theory and practicals to ensure uniformity across courses and departments. The concerned faculty members of each department prepare question papers carefully according to the University norms.. The question papers, then sent to the Convener Examination, for further submission to the Head of the Institutions through secret means. The tests are conducted

following a centralized date sheet issued by the controller of examinations of the college after thorough deliberations with the heads of different departments and Principal . The question papers are Xeroxed fifteen minutes in advance. 75 percent of attendance of students is also considered to be the eligibility for appear in the final theory and practical examination. The examination is conducted with free and fair manner as per university norms. The Invigilator maintains discipline, code and conduct in the examination hall as per examination rules.

After the completion of the examination the answer sheets of the students are evaluated by the faculty members in a time bound manner. The teacher ensures impartiality and fairness. . To ensure transparency, students are asked to write the tests in Bluebooks provided by the college. . The retest is scheduled by the examination committee for failure students./improvement.. Transparency and objectivity in evaluation system is completely ensured in this way.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances pertaining to Internal Examinations are resolved internally at departmental level. As per University guidelines College conducts two types of examination i:e Internal and External Examination (20% Internal Examination and 80% External Examination). Internal Examination is conducted and evaluated internally by the college. The students of the college are provided with evaluated answer sheets by the concerned teacher so that they can go through the answer sheets in detail and if discrepancy any, the same can be addressed accordingly. The students freely and fearlessly represent their problems and grievances related to the examination and evaluation which are addressed and disposed of in time bound manner. Teachers are always ready to address any grievances raised by students.

After the publication of semester result by the University, the students avail the following facility:

Re-evaluation**Supplementary Examination**

The College helps the students to communicate the grievances related to the result with held,disputed eligibility, later on or change of marks which are forwarded and resolved by the college.

As regards the Skill Enhancement Courses, the final examination is also Internal in addition to the Internal Examination and thus demands more care in terms of transparency on the part of the college Examination Committee. The sanctity in all the situations is maintained. Students get all the information regarding the date sheet and centre of examination from the college notice board and college Website.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution is presently running B.A, B.Sc Under Graduate courses for the students. There are 20 subjects in the college. The college has clearly stated learning outcomes of the Programs and Courses. The following mechanisms followed by the institution to communicate the learning outcomes to the teachers and students. The institution has established the Programme Outcome and Course Outcome for each programme which clearly states the objectives and outcomes. The Vision and Mission statements are displayed on the college website as well as in college campus. These outcomes have been set, taking into account the variety of programmes and the heterogeneity of rural and urban students.

The Programme Outcomes are mentioned by the affiliating university in the syllabi prescribed to each class. In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers. Teaching is planned in such a way so as it brings out the desired outcomes as stated in the syllabus. Expected

course outcomes of all courses are prepared and distributed to the students at the beginning of the academic year. Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. Students are motivated towards course outcomes throughout the course of the programme by course teacher. The feedback obtained from students on the teaching-learning process help to understand the expected learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcomes is measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, evaluation, and result. At the Departmental level, the Heads of the Department and the teachers who are engaged in any class strive to complete the courses in time and insome cases extra classes are conducted for the students. The continuous evaluation is done through tests, quizzes, written assignments, oral presentations, field work and so on. The end semester examination of every course isbased on written examination of three/two and half hours. The college provides opportunity to all the students for improving their performance which, in turn, results in better attainment of course outcome. The college follows a feedback system to assess the teaching learning outcomes. The practical courses are evaluated by means of external practical examinations. Internally, the outcome of practical course is evaluated through internal practical tests.

Students learning outcomes can also be evaluated by the marks secured in the University exams. Class tests are arranged to gain confidence in the relevant subject and the weaker areas are identified and discussed with the student. Assignments are assigned to studdents to enable them to gain more knowledge on the subject. Regular seminars, debates pertaining to the relevant subjects are conducted in the class room to make learning an interesting process. Various departments and committees develop activities like departmental fests, activities such as Students Science conference; quizzes pertaining to the relevant subjects are conducted in the class room.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gdcwkathua.in/images/20231011191178.2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

154

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://gdcwkathua.in/images/20230926572465.Google-form.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

23

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

7

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities aim to inculcate a sense of social responsibility and humanitarian values amongst the students by connecting them to the neighboring community and learning by doing. The students are motivated to participate in several activities related to social and gender issues. These extension activities are conducted by the different bodies/cells of the college which comprise of staff members of the various departments of the college such as NCC, NSS, Eco Club, Red Ribbon Club, student council, Science Club, Electrol Literacy Club, Road Safety Club, Grievance Redressal Cell, Literary club, Career counselling and placement cell. Students go the adopted villages to involve themselves in the field work thereby knowing the real conditions of the villagers. NSS students and NCC cadets participate in national integration camps, Mountaineering Camps, Rock climbing training camps, Annual Training camps, Republic day camps and Youth exchange programmes which help

them to build up the sense of courage, discipline, sportsmanship and leadership qualities. The students participate in various projects such as composting solid waste management, cleanliness drive, visit to old age homes, cleanliness of nearby Statues, Open Defecation awareness programmes, adoption of villages and field trips. These activities sensitize them towards the needs of the marginalized thereby making them aware of their responsibilities towards the society at large.

<https://www.gdcwkathua.in/pdf/NCC%20Activities,%202022-23.pdf>

<https://www.gdcwkathua.in/pdf/NSS%20Report-2022-23.pdf>

<https://www.gdcwkathua.in/pdf/Sports%20Activities%202022-23.pdf>

<https://www.gdcwkathua.in/pdf/Career%20Counselling%20Activities%20Report.pdf>

File Description	Documents
Paste link for additional information	https://gdcwkathua.in/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry,

community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

72

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

170

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities,

industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

GDCW, Kathua has been set up in 60 kanal land. It has well-furnished classrooms, Skill Centre, Multipurpose Hall, Laboratories, Computer Centre and playground. College has drinking facilities with purifier and separate toilet facilities to staff and students.

Classrooms:

Out of ten classrooms, five has been provided with digital interactive panels, one as smart classroom with interactive panels, a laptop and a podium. The multipurpose hall is quite spacious and is ICT enabled. One Girls common room, Two prefabricated Skill Centres and Browsing centre is also in the college.

Laboratories: College has six laboratories viz Physics, Chemistry, Botany, Zoology, Computer Application and Geography. All the laboratories are well furnished with 24*7 power backup and water connection. For ensuring safety of students, fire extinguishers have been installed.

Computing Equipment: Each Science department, Staff room, Library and offices has a computer with printer and Wi-Fi. The Computer Lab is equipped with Interactive Board, a fixed projector, two air conditioners and 32 number of computers with Wi-Fi, LAN facility

with 24*7 power backup. The browsing center has fifteen computers, Interactive panel and internet facility.

Library:The College library has furnished seating arrangement for students and staff, two air conditioners, photostat and Wi-Fi facility with 11469 books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

(i) **Facilities for cultural activities:** The college has one multipurpose hall of 2542 sq.ft. where the students can practice for cultural programme on different occasions. The college has a sound and music system and other allied equipment. In the Multipurpose hall, various curricular and extra-curricular activities are organized. The NSS/ NCC/different clubs of the college organize many curricular and extra-curricular activities in the multipurpose hall.

(ii) **Facilities for games and sports:**The college has a set-up for indoor and outdoor sports activities inside the campus for the students and faculty. It has a playground located in front of college complex. The entire area of college is 60 kanals out of which some area has been allocated to sports ground. The playground comprises of kho-kho, kabaddi, volleyball, table tennis, Cricket, and badminton court for the students. The college has provision for indoor games like Table Tennis. The table tennis table has been kept in the multipurpose hall for students and faculty to play. The college has adequate sports equipment for the students and students do participate at inter-collegiate and university level in sports.

(iii) **Facilities for Yoga Center:**The college multipurpose hall or playground is being used for conducting yoga activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcwkathua.in/images/20211210182714.sports-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gdcwkathua.in/images/20230916966643.20211210537564.ICT-ENABLED-CLASSROOMS-copy.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.26135

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The College library has been set up with all the requisite facilities: furnished seating arrangement for students and staff, Photostat and Wi-Fi facility. There are 10542 books (Ten thousand five hundred forty two) available in the library. The college library is under the process of fully automation and it is likely to be completed soon.

The College Library is being automated using Integrated Library Management System (ILMS).

Name of ILMS software: e-Granthalaya

Nature of Automation: Partial

Version: 4

Year of Automation: 2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://eg4.nic.in/GOVCOLLEGE/OPAC/Default.aspx?LIB_CODE=GDCWKATHUA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**1.24791**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****74**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution regularly updates its IT facilities. It is evident from the following facts:

The five number of classrooms in the college has also been provided with digital interactive panels for the conduct of classes through digital means.

One smart room has been setup with high-tech facilities like interactive digital board, a laptop etc..

The computer and Botany laboratory has been provided with Interactive boards to carry out presentation in practical.

The computer laboratory has been provided with Wi Fi and LAN facility.

The Physics, Chemistry, Zoology and Geography laboratory has been provided with a portable projector to demonstrate the practical.

The old computers of science departments, computer laboratory, office have been updated time to time by using antivirus software.

The entire academic block including library has now access to Wi Fi.

The library is under the process of updation from the traditional system to the automated library management system.

The college has 1 Broadband and 3 fibre connections. The college has its own website which is updated on regular basis to provide latest information

The Browsing Centre has been set up in the college with fifteen computers and internet facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

40.94

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedures for maintaining and utilizing physical, academic and support facilities:

1.Physical Facilities Maintenance: College Development and repair and renovation Committee looks after the maintenance of buildings, class-rooms and laboratories. The purchases of college are carried through GeM.Cleaning , plumbing and civil works are regularly done.The whole campus is under CCTV cameras.

2.Academic Facilities Maintenance: The admission process is based on intake capacity. The college starts class work after admission process is over. The Classes/Practical is conducted regularly as per timetable.

3.Laboratory Maintenance: There is a laboratory assistant and bearer in each lab to maintain the lab.A stock register is maintained in each laboratory. Regular maintenance and periodical inspections are done for safe electrical and chemical equipment in the Science laboratories.

4.Sports Facilities Maintenance: The Games and Sports section is being looked after by PTI. All the sports materials and equipment are stored in a sports storeroom. The PTI maintains record of all sports equipment available in college.

5. Library Maintenance: The library is taken care of by librarian and library support staff. The collegelibrary has subscribed to NLIST programme of INFLIBNET. Users can access journals and search for books. The library has set its own rules and regulations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.gdcwkathua.in/images/2021121126688.4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

162

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://gdcwkathua.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

821

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

821

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

07

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Government Degree college for women Kathua has always been a staunch believer of engagement of students in administrative, co-curricular and extracurricular activities.

The students in the college have always enjoyed an eminent representation in the college administration. They are active members of different committees of the college. They are permitted to participate in the process of approving/ recommending the books to be purchased for the college library. They play a pivotal role in deciding the refreshment to be distributed among the students during the sports NCC and NSS events.

There are student members in the College Club namely: Eco-Club, Sports Club, Literary Club, Red- Ribbon Club, Science Club, Chemistry Club and IIC. Student Executive and General Body are formed via elections with an objective to promote discipline and decorum in college. It also helps to maintain close and cordial relations between students and teachers of the college. It boosts social harmony among all students and encourages them to work towards their cultural and academic development.

There is a cultural committee in the college which is dedicated to constantly guide and encourage the college students to participate in the various co-curricular and extracurricular activities. The college has a Multi-Purpose Hall, where our young talent is nurtured. The college organizes various activities in the campus from time to time which lays a solid foundation for students to compete at intercollegiate/state level/national level / international level.

File Description	Documents
Paste link for additional information	https://gdcwkathua.in/
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

56

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Govt. Degree College for Women Kathua has framed an Alumni Association in which the outgoing students of the college has been registered. The main objective of the Association is to work in close association with the college authorities for the overall development of the college. At present, there are about 250 members of this Association. All the members of the Association are engaged in promoting the cause of their alma mater and the society in general. The registration of The Alumni Association is still pending. The Alumni of the college have given their valuable feedback about the actions that can be taken to upgrade the facilities available in the college. In response to the appeal by the principal, the alumni ensure to provide utmost possible assistance to the college authorities. IQAC organized the 1st Alumni Meet on 21st June, 2022 as a step to strengthen the bond between Alumni and the college fraternity. On this occasion, the Alumni also elected their representatives and formed an Alumni Association of the College. Ms Mona Andotra was elected as the President, Ms Skilva Mahotra as Vice-President, Ms Megha Sharma as Convener of the Association. Ms Megha, was elected as General Secretary, Prof Anu Devi as Advisor and Ms Alka Kundal as Treasurer of the Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

GDCW Kathua, through effective governance, institutional planning and development, prepares strategies to improve quality of higher education for women students. Focus is on academics, administration, financial management and infrastructure development. The college functions in compliance with the directions and norms of the Higher Education Department. It is first women college of District driven by the need to empower women. In line with vision and mission, the College has initiated many programmes. Skill enhancement courses form an integral part of the curriculum that has equipped the students with appropriate hands-on skills with continuum approach that help them to be job ready in the competitive market with comprehensive specialization. Subsequently, various courses are offered by the Institution to promote gender equity and awareness regarding environmental issues. The college boosts self-confidence, high self-esteem and social skills in the students by exposing them to different activities like debate, quiz, seminars, cultural etc. The students are also exposed to the external environment by their participation in events. Institution fully believes in the policy if you educate a Women, you educate Whole Society. For this, college has introduced many multidisciplinary courses which is according to National Education Policy 2020.

File Description	Documents
Paste link for additional information	https://gdcwkathua.in/images/20211209780919.Vision-and-mission.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case study :

Govt. Degree College for Women, Kathua Celebrated International Women's Day.

Objective : It aimed to promote women's empowerment, equal rights for women, and gender equality. Additionally, the event aimed to inspire and encourage students to consider entrepreneurship and startups as viable career options.

Planning:

The event was organized by IQAC of the college in association with the Indian Science Congress, Jammu Chapter.

- Distinguished guests, including Prof. M.K. Jyoti and Dr. J.S. Tara, were invited to the event.

- Two women entrepreneurs, Ms. Vanita Mahajan and Ms. Neelam Sharma, were invited to share their experiences and insights.

- The duties were allotted to teaching and Non-Teaching staff members for smooth conduct of the event.

Execution

- The event took place on 08-03-2023 and all teaching and Non-Teaching staff members actively participated for smooth conduct of the event..

- Students recited poems and presented their views on women's importance and gender equality.

- Ms. Vanita Mahajan and Ms. Neelam Sharma shared their entrepreneurial experiences and encouraged students to consider

startups.

- All the esteemed guests spoke on women empowerment.

Outcome

- Raising awareness about the importance of women's empowerment and gender equality among students and faculty.

- Inspiring students to consider entrepreneurship and startups as viable career paths.

- Recognizing and honoring women entrepreneurs.

- Fostering a sense of unity and celebration among the college community on International Women's Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Case Study:

Construction of four additional classrooms at GDCW Kathua

Objective:

The objective of the project was to enhance the educational infrastructure at GDCW Kathua by constructing four additional classrooms to accommodate the growing number of students.

Planning:

1. **Needs Assessment:** The project began with a thorough needs assessment to determine the requirement for additional classrooms due to increased enrollment.

2.Design and Layout: An architectural plan/DPR was developed PWD agency, including the design and layout of the new classrooms. The DPR was sent to Higher Education Department for approval and release of grants.

3.Budget Allocation: Funds were allocated under the order number HE/plan/597/2020 dated 02/03/2020 by the Higher Education Departmentforconstruction costs.

4.Execution:

1. The PWD agency constructed the building after the Administrative approval by principal of the college and release of grants through BEAMS in a phased manner.

5.Outcome:

1. Increased Capacity
2. Improved Learning Environment
3. Timely Completion:
4. Efficient Resource Utilization

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup

College is governed by Department of Higher Education of State Government. The head of the Institution is Principal who constitutes various committees for the smooth management. All these committees take care of curricular and co-curricular activities keeping in mind the quality aspects mentioned in the vision and mission statement of the college. The employees of the institution are governed as per service rules of State Govt. The recruitment and promotions of staff

is done as per the State Govt. rules. Depending upon the strength, staff on academic arrangement is appointed. To solve the grievances/complaints, the matter is discussed with the concerned committee members under the able guidance of the Principal and the necessary measures are taken to solve the grievance/complaints in the shortest possible time.

Service rules and appointment:

The pay scale, GPF/NPS facility, service conditions and rules, promotions, working hours, holidays and vacations for staff members are as per the norms laid down by Department of Higher Education. The recruitment is done by JKPS as per the guidelines of UGC.

Promotional policies: Promotions are made as per the career advancement scheme (CAS) setup by UGC and Department of Higher Education, UT of Jammu and Kashmir.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://gdcwkathua.in/images/20211210515223.organogram3-(1).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college administration allows the teaching staff to undergo various professional development programmes through refresher courses, orientation programmes, workshops and seminars. The college also organizes workshops and seminars for the professional development of its faculty members. Computer Trainings are also organized for the non-teaching staff by the Department of Computer Science. There is also a provision for financial aid in case of mishappening for teachers, 7% Teacher Welfare Fund isdeducted from the remuneration of exam duties and evaluation which can be claimed in case of mishappening.

Some other Welfare measures for teachers are:

1. Increments:

Teaching

Annual increments on emoluments

Tution Fee for the wards of employees

Non-Teaching

Annual increments on emoluments

Tution Fee for wards of the employees

2. Leave

Teaching

Earned leave subject to performance of duties during the vacations.

Various kinds of Leaves viz. Casual, Maternity, Child Care and Sick Leave as per the rules of UT of Jammu and Kashmir.

Paternity leave for male employees

Medical leave

Duty leave for attending conferences, congresses, symposia and seminars, delivering lectures in institutes and colleges.

Non-Teaching

Various kinds of Leaves viz. Casual, Maternity, Child Care and Sick Leave as per the rules of UT of Jammu and Kashmir.

Paternity leave for male employees.

Earned Leave for Non-Vacational Staff.

Earned leave for Vacational Staff if they are engaged during vacations for a certain duty.

4. Health

Medical reimbursement for Teaching and Non-Teaching Employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has adopted crucial steps to strengthen the performance of teaching faculty. The Institute conducts an Annual Performance Report of each faculty member. There is a well-designed assessment form, which covers all the crucial areas of teaching faculty member to be apprised on with regard to the work load, books prescribed, professional development courses attended and organized,

research publications, books and chapters authored. Each faculty member fills Annual Performance Report periodically in the prescribed format given by Higher Education. Also, each faculty member has to submit self appraisal forms on JK Sparrow portal for further assessment of higher authorities after uploading of requisite documents and filling the requisite information. Besides this, every teaching/Non-Teaching faculty to submit their monthly progress report regarding the teaching, extra curricular, professional development and research activities conducted by them during the month. Also, the Academic Performance Indicators are to be submitted by the teaching faculty to Higher Education Department for placement to the next grade. The self

appraisal also enables administrative and non-teaching staff members to evaluate their work priorities and

performance. However, their Annual Performance Report's format is different from the teaching staff.

The self-appraisal report is submitted to the higher authorities confidentially by the principal of the college.

At the end of every academic year, Principal evaluates each non-teaching faculty member through the Annual Performance Report as per the designated format.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial Audit is an annual activity which college undergoes regularly. There are two kinds of external financial audits conducted annually, one by the Finance Department of State Govt. and the other by the Accountant General (AG). The salary is reconciled by the Accountant General (AG) office. The financial matters are routed through cashier and accountant. The Account section and the Principal periodically review the expenditure of the previous year and also plan and scrutinize the proposed budget for the forthcoming

year. The Account section and the committees framed within the college, guided by the Principal are responsible for managing the funds received. The works are executed by executing agencies of the Govt. On completion of project, utilization certificate and audited statement of accounts are forwarded to the Director Planning and Director Finance, Higher Education department. The financial transactions for expenditure are made through Treasuries/BEAMS and funds are received through BEAMS.

During the last one year, following audit have been done

1. Special Audit by Directorate of Audit & inspection, Govt. Of Jammu & Kashmir was done in 20-05-2022 on all the Govt. Funds.
2. Internal Audits were conducted from time to time in the like Stock Verification of existing infrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College mobilizes funds in the following ways.

1. Funds are received as grants from the government funding agencies. The college receives funds as grants from the State Government to meet the salary or other expenses or Infrastructure grants to run the college.

2. Fee collected from students: The other source of funds in college are fees collected from the students as admission fees. The Institution collects admission fees of the students under different heads like practical fee, games funds, picnic and excursion fee etc. as notified by the Higher Education department. The collected fees are deposited under different account heads of the college. Some portion of it is utilized for the purpose for which they are collected as per the norms of Govt. Some portion of the collected fee is submitted to University of Jammu or Higher Education Department as fees under different heads or Local fund. In order to ensure optimal utilization, the funds are spent through well mechanized procedure. The requisition for a particular work/activity is submitted by the HOD/Convenor to the principal for approval. After that a particular work/activity is conducted by the HOD/Convenor. The principal along with the framed committee members are responsible for planning and assessing the expenditure incurred for various works/activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The quality policy has contributed to institutionalizing quality assurance processes in the following areas :

1. Use of ICT for teaching -learning

For use of ICT in teaching-learning process, six number of classrooms in college has been provided with digital Interactive panels for conduct of classes.

The computer and botany laboratory has been provided with Interactive boards.

The computer laboratory has been provided with Wi Fi and LAN facility.

The other laboratories has been provided with a portable projector to demonstrate practicals.

The college multipurpose hall has been equipped with Kyan projector and screen.

The bandwidth of Internet connection is more than 50Mbps.

The Browsing Centre has been set up in college with 15 computers and internet facility.

Clean and Green Campus

The goal of given practice was to maintain eco friendly campus by adopting new strategies and methods and to organize various activities involving students to promote Swachta in campus and society. Extension activities have been conducted to imbibe spirit of cleanliness. The use of LEDs in college campus has led to saving of electricity bill. Waste management practices have been implemented. The institution has undertaken green initiatives to sensitize students and staff by drafting its Green Policy, Environment Policy and Swachhta Policy and uploading it on college website.

File Description	Documents
Paste link for additional information	https://gdcwkathua.in/images/20230916966643.20211210537564.ICT-ENABLED-CLASSROOMS-copy.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

One of the main functions of the IQAC is to review the teaching learning processes, structures & methodologies of operations and learning outcomes at periodic intervals. The college IQAC has

taken the following measures to enhance the teaching learning process:

1. Academic calendar at college level is prepared. The Academic Cum Activity Calendar includes schedule of various activities like Admission process, Celebration of National festivals, National days, Teachers Day, Sports activities, NCC/NSS registration etc.
2. Teaching diary is prepared for effective curriculum delivery planning by every teacher.
3. Course outcomes are designed by each department.
4. Course Outcome based internal examination question papers are set to evaluate attainment.
5. Course File is maintained by every department which comprises of the syllabus, study material, time tables, departmental notices, question papers of the previous years.
6. Feedbacks on curriculum in specified formats are collected, analysed and reports are prepared for further action.
7. The IQAC also conducts students- assessment of teachers of the institution and analyse the collected data.
8. IQAC encourages all the staff members to make use of LCD/ overhead projectors and other Audio Video aids in the classroom for effective teaching learning process and also from time to time it organizes various lectures and awareness programmes.
9. The IQAC also conducts workshops, seminars and various other awareness activities for teaching/Non-teaching staff and students.

File Description	Documents
Paste link for additional information	https://gdcwkathua.in/Naac-updates.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gdcwkathua.in/images/20231130488605.New-Doc-11-07-2023-12.22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution shows gender sensitivity by providing facilities such as:

1.Safety and security;

Security cameras: CCTV Cameras are installed at strategic locations in the college.

Close- Gate System: The College has a close gate system. Only approved visitors are allowed.

Internal complaint committee:An internal complaint committee has been established. A complaint box is placed in the college and proper action is taken on the complaint received.

Sexual harassment committee:Sexual complaint committee is also functioning in the college to which any student or staff member can approach.

Anti-ragging committee:As per the directions of the Supreme Court, ragging is banned in the college.

Women development cell:The College has a Women Development Cell for the welfare of female students.

Identity Cards: The college also manages to provide the identity cards to the for their proper identification.

2.Counselling:

A career-counselling cell is also functional in the college to provide guidance to students throughout the session. The final semester students are guided to choose various fields of their interest. The Counselling cell also interacts with students on various problems faced by them.

3.Common Room:The students are provided with a girl's common room with LED TV for their recreation purposes.

File Description	Documents
Annual gender sensitization action plan	https://gdcwkathua.in/images/20230930817705.Gender-Sensitization-report.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gdcwkathua.in/images/20230909178467.Gender-Equity-(1).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

There is a waste management mechanism for proper disposal of Solid, liquid and e-waste as follows:

Solid Waste Management:

For the collection of regular solid waste products, garbage bins are

kept at different places in the campus.

The solid wastes are collected by the cleaners on a daily basis.

The entire college campus has been declared as a plastic-free campus.

Single use plastics are discouraged inside the campus.

Waste papers printed on one-side are again used for second time.

The college also organizes exhibition of items made from waste material.

Large number of cleanliness and plantation drives are organized.

Liquid waste management:

Liquid waste from the points of generation like the canteen, laboratories, and toilets etc. is let out into a proper drainage facility.

Cleaners are engaged on a regular basis for ensuring that the drains are not blocked to avoid stagnation of waste in campus drains.

E-waste management

E-wastes like non-working computers, monitors, printers, memory cards, ink cartridges, etc. are stored in a separate e-waste stock room or repaired for further use.

E-waste such as computers and electrical and electronic parts which are not usable is very less in quantity.

The cartridges of laser printers are refilled and used.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://gdcwkathua.in/images/20230930861369.7.1.3_facilities.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

GDCW Kathua has implemented several measures to make the college an

inclusive campus. It strictly follows reservation policies laid out by government of India for admission of students.

The appointments of teaching and nonteaching staff is as per reservation policy of Govt. of India, conducted by JK PSC and JK SSB.

The college promotes financial assistance/scholarships to facilitate access to education to students from weaker sections.

The college has carrier counselling cell for proper counselling.

Various festivals are celebrated in the campus such as Lorhi , Eid , Holi and Diwali etc. to promote the spirit of inclusiveness.

College celebrates National and International days i.e. Yoga day , Republic day, Independence day to inculcate the value of unity of India.

The theme-based activities are also observed like Hindi Diwas, International youth day , Women's day, Rashtriya Ekta Diwas NSS day, Teacher's day , Gandhi Jayanti etc. Various activities like cleanness drive , symposium, painting and poster making competition etc are also organised every year.

The students are encouraged to participate in sports events to promote the spirit of inclusiveness.

The SC/ST/OBC/Minority Cell has been framed in college to look after welfare measures for upliftment of all sections of the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and

responsibilities of citizens. The college celebrates Independence Day on 15th of August every year. The NCC students from the college participate in the Parade ceremony in the District Stadium. Flag hoisting ceremony is organized in the college followed by recitation of the National Anthem.

Different cultural programs and events are performed which aim at highlighting the constitutional spirit of liberty, equality, justice and fraternity. Moreover, parades and patriotic song competitions are also organized among students to spur the love for the motherland.

Every year on 26th January, College celebrates Republic Day in its campus. All students, teachers, non-teaching staff participates in it. Many other activities like Slogan writing, Poster competition, Paintings are exercised to create awareness about the constitution of India.

College celebrates Constitutional Day every year on 26th November to commemorate the adaptation of the Constitution of India.

College also celebrates Voters Day to bring awareness among the general masses about the importance of the vote. College also celebrates Women Day to mark the achievements of women.

Similarly, it celebrates World Environment Day on the 5th of June every year to ensure the environmental concerns are addressed.

Similarly, it organizes Cleanliness Drive to promote the importance of cleanliness. Electoral Literacy Clubs is being set up in the college targeting the new voters.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional

A. All of the above

ethics programmes for students, teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Govt. College for Woman Kathua celebrates national and international commemorative days to inculcate constitutional responsibilities, to instil patriotic spirit and to foster unity among fellow citizens.

Independence Day and Republic Day are celebrated in the college by hoisting the Indian flag.

Hindi Divas is celebrated on 14th September every year to celebrate the adoption of Hindi as the official language of the country. International Women's Day is celebrated on 8th March with great zeal and enthusiasm. World TB day is celebrated on 24th of March.

International Yoga Day is celebrated every year on 21st June to mark the practice of self-discipline.

World AIDS day is celebrated on 1st December to create awareness regarding AIDS, among the students.

Teacher's Day is celebrated in the college on 5th September with great enthusiasm.

NSS and NCC units of GDC for Woman kathua celebrate Constitution Day on 26th of November. NSS Day was celebrated on 24th of September in the college.

The Gandhi Jayanti is also celebrated in the college to pay tribute to Mahatma Gandhi by organising various activities under Swachta Pakhwara like: Cleanliness Drive, Painting and Poster making Competition, Symposium etc. on the theme of Gandhian Thoughts.

The Birth Anniversary of Sardar Vallabh Bhai Patel is also celebrated "Rashtriya Ekta Diwas". World Environmental Day is also celebrated on 5th June.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE- I

NCC and NSS Units: Trained to Serve:

GDCW Kathuais nurturing well-trained NCC and NSS units.

1. Regular activities, camps and workshops are organized to enhance skills and capabilities of NCC cadets and NSS volunteers.
2. One standout initiative is adoption of corners in college campus by NSS volunteers and NCC Cadets featuring beautiful painted stones and plantation of exquisite plants enhancing aesthetically pleasing environment. This endeavour fosters a profound sense of ownership and responsibility among the students.
3. NSS unit has adopted a nearby village, Changrah and is actively engaged in various community development activities there. This approach exemplifies the spirit of service and community engagement.

BEST PRACTICES-II

Institution's Innovation Council (IIC)

The 'Institution's Innovation Council' has been established within the college, with its primary purpose to guide students on entrepreneurship, startup initiatives, and skill development.

1. Established a dedicated innovation Cell within college premises to motivate students so that they can brainstorm, collaborate, and work on their startup ideas.
2. Foster collaborations with local industries and businesses to provide students with real-world exposure. We arrange industry visits to help students gain practical experience.
3. Conduct awareness workshops to guide students and educate them about the benefits of entrepreneurship and skill development.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

TITLE: - GREEN CAMPUS

In GDCWKathua, emphasis is laid down to maintain a clean, green and pollution free environment. The college IQAC has framed the Green Policy, Environment Policy, Swacchta Policy with action plan and Green Initiatives for its campus. The following Green Campus Initiatives have enabled the institution to develop ambience of campus.

Use of LED Bulbs

LED bulbs have been installed in the classrooms and other parts of the college which fulfill lighting needs as well as reduce electric energy consumption.

Utilizing Natural Light

The college building architecture is designed in such a manner that permits free flow of air and allows natural light to cover all corners in building.

Waste segregation

In GDCW Kathua, encouragement is given to adopt environmentally friendly practices like solid waste management. To reduce waste at the institute, students and staff are educated on cleanliness and proper waste management practices through lectures, displaying the slogan boards in the campus.

Keeping Campus Clean and green

Sweeping and mopping of the whole campus is done on daily basis. Toilets are also cleaned regularly to maintain hygienic environment. The use of plastic is banned inside the college campus. The students are motivated to keep campus clean.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Govt. Degree College for Women Kathua is affiliated to University of Jammu, Jammu, established in Kathua District of Jammu and Kashmir. The college is ideally located to serve the students from both rural and urban areas. Most of the students of the college are from economically weaker sections and rural areas. The college is offering equitable opportunities to all the students from all the sections of society. The college is implementing fully the guidelines of National Education Policy-2020 in align with University of Jammu.

Moreover, Major infrastructure projects in the college are going to be started very soon i.e., Construction of Hostel Building, Construction of Pre-Fabricated Labs and Library, Remote Control Access System and Construction of Boundary wall. The completion of both these projects will further boost the physical facilities in the college.