



UNIVERSITY OF JAMMU

(NAAC ACCREDITED 'A+' GRADE UNIVERSITY)

Baba Sahib Ambedkar Road, Jammu-180006 (J&K)

Academic Section

NOTIFICATION

(23/GEN/Aug/19)

As endorsed by the Academic Council vide Resolution of Item No. 3.43 at its meeting held on 19.07.2023, it is hereby notified for the information of all concerned that the Vice-Chancellor, in anticipation of the approval of the Competent Bodies, has been pleased to authorize adoption of the Scheme for Pursuing Two Academic Programmes Simultaneously in the University of Jammu from the Academic Session 2023-24 onwards.

The Scheme is available on the University Website:
www.jammuuniversity.ac.in.

Sd/-
DEAN ACADEMIC AFFAIRS

No. F. Acd/I/23/8307-8406.

Dated: 11-08-2023

Copy to:-

1. Special Secretary to the Vice-Chancellor, University of Jammu for the kind information of the Vice-Chancellor please.
2. Sr. P.A. to the Dean Academic Affairs/Dean Research Studies
3. The Registrar/Controller of Examinations/Director (CDC/DDE)
4. All Heads of the Teaching Departments of the University
5. All Principals of affiliated/constituent colleges of the University
6. All Rectors/Directors of the Offsite Campuses, University of Jammu
7. All Principals of the affiliated Degree Colleges
8. I/c Director, Computer Centre
9. Asstt./Dy. Registrar (Degree/Confidential/PRI/Exam.(U.G./P.G.)/Eval.(Prof/Non-Prof.)/Registration/Admission/AA)
- ✓ 10. I/c University Website for uploading this notification alongwith Scheme.
11. Guard File.

Sumita sharma
11/08/23
Deputy Registrar (Acad.)
11/08/23
11/08/23

UNIVERSITY OF JAMMU
Scheme /Modalities for Pursuing Two Academic Programmes Simultaneously

In pursuance of 87th University Council Resolution No. 87.66 dated 21.01.2023, UGC Guidelines for Pursuing Two Academic Programmes Simultaneously, April 2023 and the NEP 2020 guidelines, the following draft is being submitted for persual of the competent authority:

Background: The National Education Policy- NEP 2020 states that pedagogy must evolve to make education more experimental, holistic, integrated, inquiry-driven, discovery-oriented, learner-centred, discussion-based, flexible and of course, enjoyable. The policy envisions imaginative and flexible curricular structures to enable creative combinations of disciplines for study, that would offer multiple entry and exit points, thus, removing currently prevalent rigid boundaries and creating new possibilities for life-long learning and centrally involve critical and interdisciplinary thinking.

With the rapid increase in demand for higher education and limited availability of seats in regular stream, several Higher Education Institutions (HEIs) have started a number of programmes in Open and Distance Learning (ODL) mode to meet the aspirations of students. It has also led to the emergence of online education programmes which a student can pursue within the comforts of his/her home. The issue of allowing the students to pursue two academic programmes simultaneously has been examined by the commission keeping in view the proposals envisaged in the National Education Policy – NEP 2020 which emphasizes the need to facilitate multiple pathways to learning involving both formal and non-formal education modes.

Objectives: To allow the students to pursue two academic programmes simultaneously keeping in view the following objectives envisaged in NEP – 2020:

- Recognizing, identifying and fostering the unique capabilities of each student, by sensitizing teachers as well as parents to promote each student's holistic development in both academic and non-academic spheres.
- No hard separations between arts and sciences, between curricular and extra-curricular activities, between vocational and academic streams, etc. in order to eliminate harmful hierarchies among and silos between different areas of learning.
- Multidisciplinary and a holistic education across the sciences, social sciences, arts, humanities, and sports for a multidisciplinary world in order to ensure the unity and integrity of knowledge.
- Enabling an individual to study one or more specialized areas of interest at a deep level, and also develop character, ethical and constitutional values, intellectual curiosity, scientific temper, creativity and spirit of service.

Sumit

Manika Sethi

R. Kumar